



**MINUTES
OAKLAND AVENUE CHARTER SCHOOL ADVISORY COMMITTEE
FEBRUARY 14, 2023 @ 4:00 P.M.**

CALL TO ORDER

Chair Satterfield called the February 14, 2023, Oakland Avenue Charter School Advisory Committee (SAC) meeting to order at 4:00 p.m. at the Town of Oakland Meeting Hall.

Pledge of Allegiance and Invocation

The Pledge of Allegiance was recited, and Vice Chair Roper gave the invocation.

ROLL CALL

PRESENT: Carol-Ann Dooley
Scott Fontenot
Jennifer Hunt
Charles Roper, Vice Chair
Michael Satterfield, Chair

ABSENT: Chip Furches
Kathy Memolo

STAFF PRESENT: Pamela Dwyer, Principal
Elise Hui, Town Clerk
Jack Butler, Assistant Town Manager
Steve Koontz, Town Manager

APPROVAL OF MINUTES:

Minutes – November 8, 2022

MOTION was made by Vice Chair Roper, seconded by Committee Member Fontenot, to approve the minutes as presented.

AYE: Dooley, Fontenot, Hunt, Roper, Satterfield
NAY: None

NEW BUSINESS:

Membership Update/Bylaws Discussion

Principal Dwyer and Chair Satterfield led the discussion on current membership and bylaws. Chair Satterfield said that we have been haphazardly following our bylaws so we need to make the determination if we want to follow our bylaws as they exist or revise the bylaws.

Discussion was as follows:

- Principal Dwyer said that Committee Member Fontenot and Committee Member Dooley are parent representatives with 5th graders, so she was wondering if they were planning to go off SAC or wanted to stay on for their 3-year term?
- Town Clerk Hui said that she had actually done so more research and Committee Member Fontenot had actually been appointed as a business representative and not a parent representative.
- Committee Member Dooley said she is happy to stay on until the end of her term unless there was someone else wanting to serve and the group wanted her to go off.
- Committee Member Fontenot said that he wasn't aware that he was a business representative but echoed Committee Member Dooley and said he was willing to stay on unless someone else is interested in the position.
- Principal Dwyer said that maybe we could talk a bit about opening up a position more so that it could be a teacher representative.
- Committee Member Dooley said that maybe one position could be either parent or teacher representative.
- Vice Chair Roper said that we could go 1, 1, 1, and have the rest of the positions be at-large?
- Town Clerk Hui said that Chair Satterfield and she had discussed having one position dedicated to an ONP representative if the group feels that would be good.
- Vice Chair Roper said that makes sense. We could go with 1 (Town Commissioner/Founding Committee Member), 1 (ONP Representative), 1 (Business or retired community rep), 1 (Parent), and 2 at-large positions.
- Vice Chair Roper said that he feels the same as Committee Member Dooley and Committee Member Fontenot in that he would step off if requested however he has institutional knowledge, and it is a minimal time commitment, so he has no problem staying on.
- Chair Satterfield said that SAC might want to get rid of term limits since we don't have too much interest in being on SAC.
- Vice Chair Roper said we could also bracket members in some way such as saying we could have anywhere between 4-7 members so that we don't have to worry as much about a quorum.
- Chair Satterfield asked Town Clerk Hui if she would write up some revisions to bring back to the next meeting. Town Clerk Hui said she could do that.

- Assistant Town Manager Butler suggested that he, Principal Dwyer, and Town Clerk Hui get together to bring back several options to SAC for them to choose from.

PRINCIPAL UPDATE:

Principal Dwyer provided the following updates:

- 1) Progress Monitoring Results
 - The handout covers progress monitoring results from Progress Monitoring 1 and 2 for 3rd through 5th Grade. Please see attached handout for additional information. Principal Dwyer said that they are still struggling to understand what the data means, and they still do not what the cut score is for ELA and 3rd grade retention. Vice Chair Roper said that in looking at the graphs, it looks like we are outpacing the state and rest of district in all areas. Chair Satterfield said the school is doing a great job. Principal Dwyer said that she feels good about it since they virtually had no practice and the rules keep changing but they have been chosen for the 2nd time as a test site for writing. Committee Member Fontenot said from P1 to P2, grades 3 and 4 advanced a lot but the 5th graders didn't look like they made as much progress. Principal Dwyer said it is hard to know what is being tested and how they are testing. She has written letters to everybody she could think of regarding the amount of management and amount of time the new testing is taking.
- 2) Enrollment Summary
 - The enrollment summary handout shows current enrollment numbers for each grade and current waitlist numbers.
- 3) RFP for Branding Services
 - Principal Dwyer said that it is time to rebrand the logo including the eagle and design collateral. She is hoping that we can put it out in time to be in place for the new school year. Chair Satterfield asked what kind of cost we would be looking at. Principal Dwyer asked what it cost for the town when they put out the RFP for rebranding? Assistant Town Manager Butler said about \$25,000 but this will be a lighter version of that. Principal Dwyer said that we might want to wait until next budget year. Chair Satterfield said that he will bring it to the Town Commission tonight for approval.
- 4) Proposed OACS Lottery Order for the 2023-2024 School Year
 - Principal Dwyer explained that the 2020-2021 school year is the inaugural year in which OACS took over ownership and operation of the VPK program. Once VPK was included in the lottery process, they found that our current OACS families and siblings are potentially impacted negatively. This negative impact has the potential for OACS to lose established families and see a decline in enrollment. In addition, over the past several years OACS has found recruitment of instructional staff to be more difficult. OACS has found that our reputation as a quality school brings applicants that wish to bring their

elementary age children with them to attend OACS. Children of employees have been second or third in the lottery process in the past, thus decreasing our ability to ensure that OACS and other town staff have access to enrollment for their children. The current lottery order is as follows:

- a. OACS Sibling/Oakland Resident
- b. Town/School Employee
- c. Orange//Lake County Residents

Having New Oakland Residents equal to siblings of existing families has the potential to disenfranchise several existing families this coming year. Last year, we had 9 existing families that could have been negatively impacted. As families look to keep their children in the same school most will opt to withdraw the other children to attend the same school. If the five families in this current school year are impacted and do not get a spot for their incoming VPK student, we have the potential to lose 5-15 (or even greater) students as these are families of 2-3 children.

Prior to the 2012-2013 lottery, siblings were the number one spot in the lottery. Principal Dwyer asked Vice Chair Roper if he remembered why the change was made at that time to move Oakland residents up in priority. Chair Roper

The recommendation being made is to approve the adjusted lottery preferences:

- a. OACS sibling
- b. Oakland Residents
- c. Non-Oakland Residents in Orange/Lake County

*Reserve seats 10 seats for OACS/Town of Oakland employees that are not processed through the lottery. These seats will be filled by lottery preference if not needed for employees.

5) OACS 20th Anniversary

- Principal Dwyer said with the upcoming 20th Anniversary of OACS, she would like to set some time aside at the next meeting to discuss the value of the school to the town. Assistant Town Manager Butler said he would like this to go both ways. Along with the value of OACS to the town, what is the value of the town to OACS?
- Committee Member Dooley said that she would like to hear from the Town Commissioners as to what they feel the school brings to the town.
- Committee Member Fontenot said that we should also ask PTO this same question.

PTO REPORT:

Committee Member Dooley said that she asked PTO how we could recognize PTO efforts. She said that some of the suggestions were to maybe plant a tree in honor of PTO for Arbor Day or maybe do something at the Oakland Nature Preserve. Upcoming PTO events include the Father/Daughter dance, Mother/Son dance, and OACS gala. Committee Member Dooley said that she still has some budget questions and will get together with Principal Dwyer to ask.

AUDIENCE QUESTIONS/COMMENTS:

No comments.

SAC MEMBER QUESTIONS/COMMENTS:

Town Manager Koontz said that he will be resigning effective April 1st so this will be his last meeting.

ADJOURNMENT:

Our next meeting will be on April 11th, 2023.

There being no further business, Chair Satterfield adjourned the meeting at 4:54 p.m.

SCHOOL ADVISORY COMMITTEE:


Michael Satterfield, Chair

ATTEST:


Elise Hui, Town Clerk

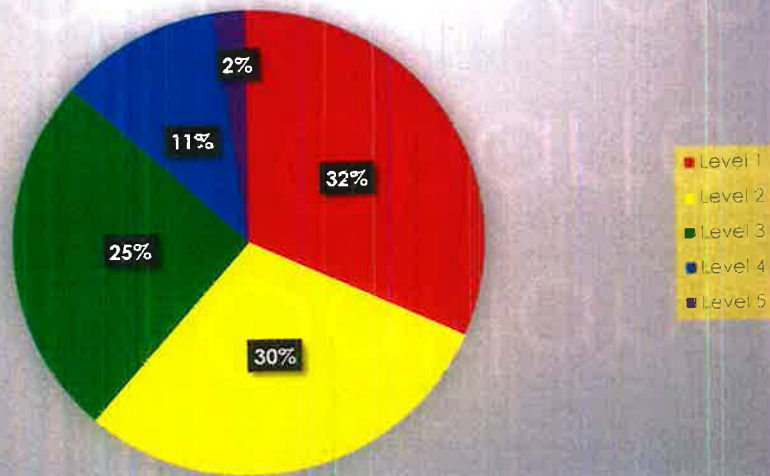


Oakland Avenue Charter School Progress Monitoring Results PM 1 & PM 2

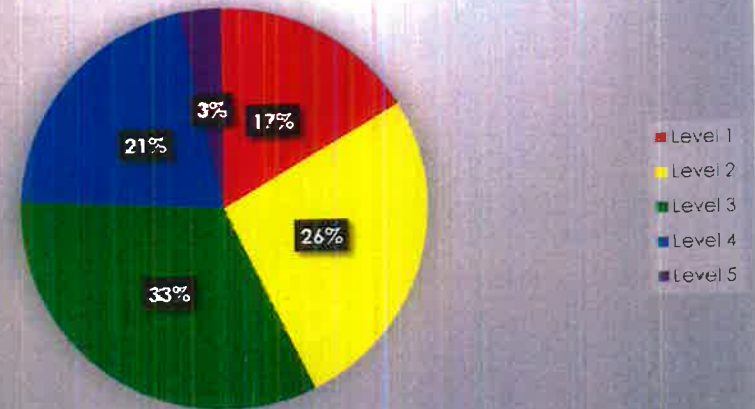
3RD-5TH – FAST
FEBRUARY 2023

3rd Grade ELA

3rd Grade ELA FAST PM 1

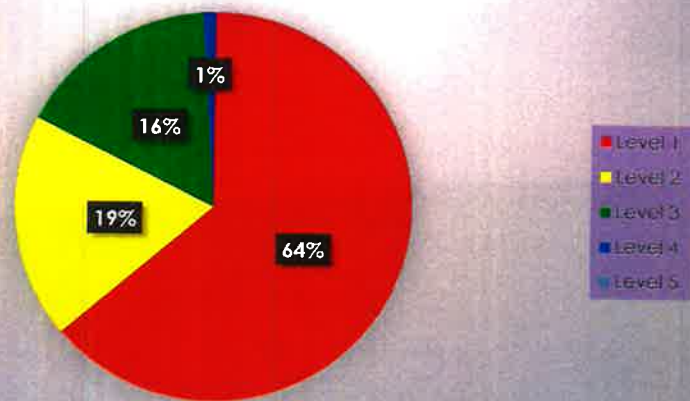


3rd Grade ELA FAST PM2

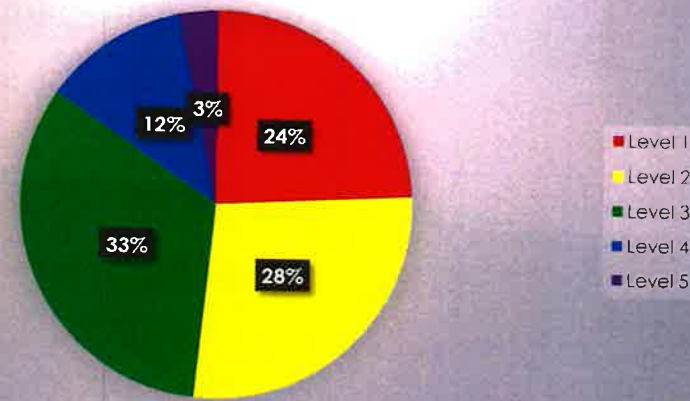


3rd Grade Math

3rd Grade Math FAST PM1

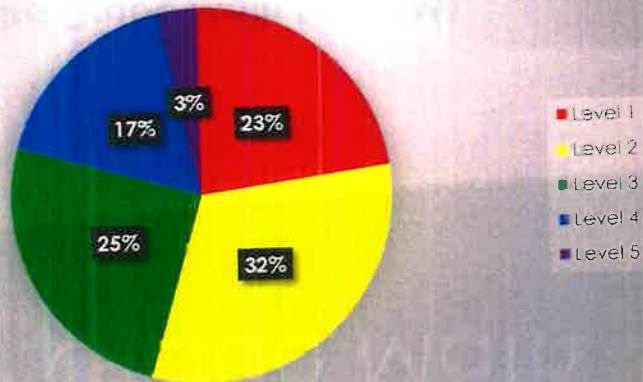


3rd Grade Math FAST PM2

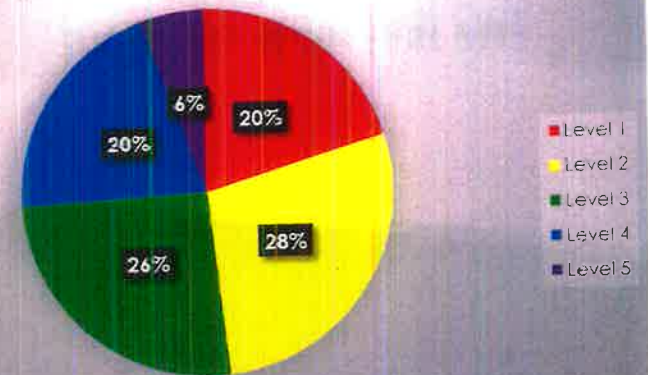


4th Grade ELA

4th Grade ELA FAST PM1

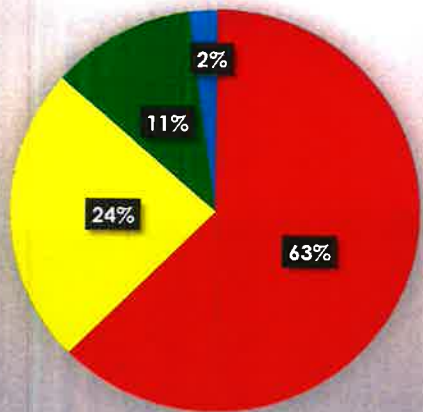


4th Grade ELA FAST PM 2



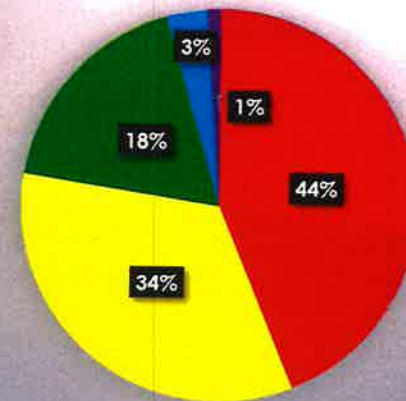
4th Grade Math

4th Grade Math FAST PM1



- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

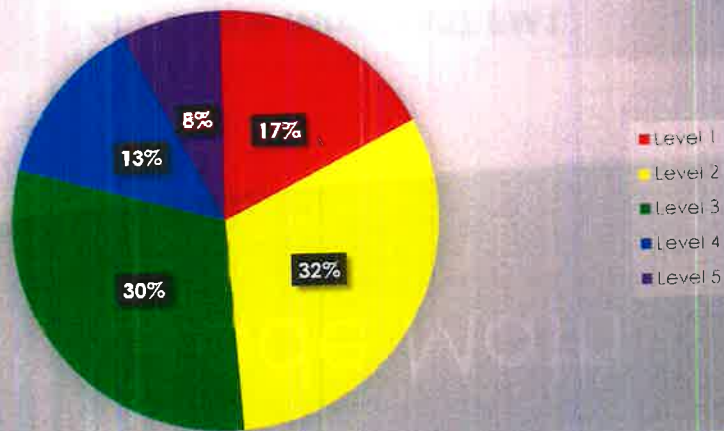
4th Grade Math FAST PM2



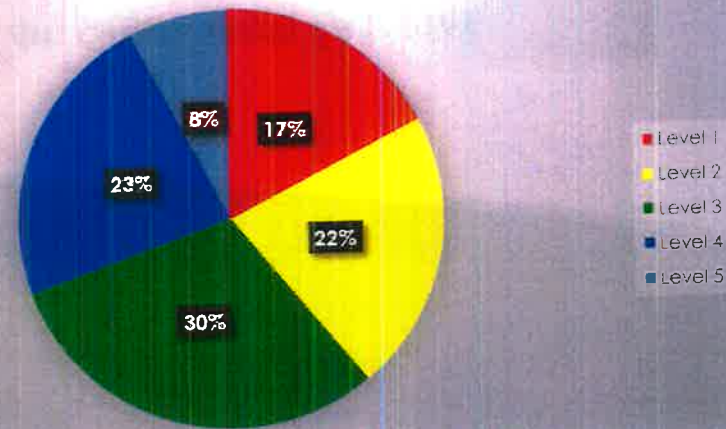
- Level 1
- Level 2
- Level 3
- Level 4
- Level 5

5th Grade ELA

5th Grade ELA FAST PM 1

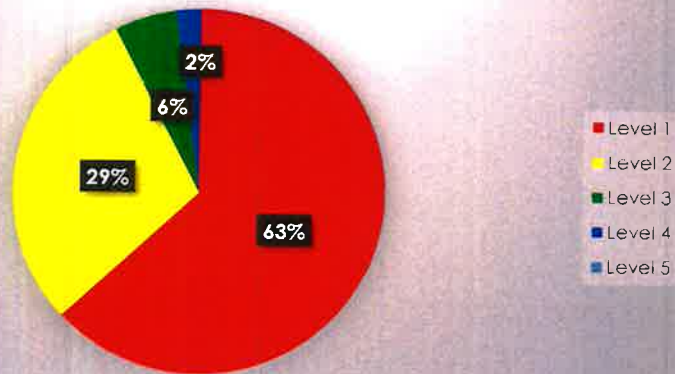


5th Grade ELA PM 2

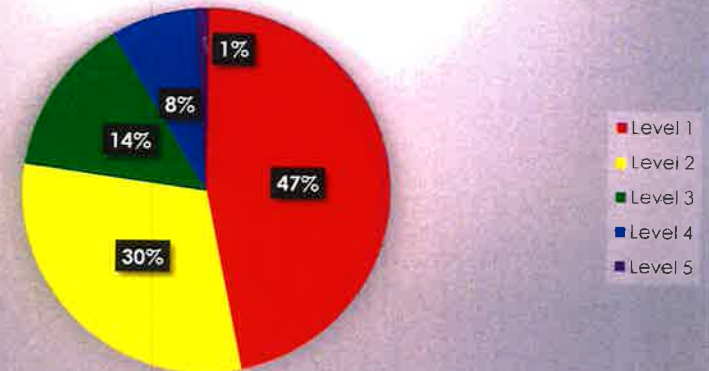


5th Grade Math

5th Grade Math FAST PM1



5th Grade Math FAST PM2



- **Score Description**
- **Level 1 (240 - 284)**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (285 - 299)**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (300 - 314)**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (315 - 329)**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (330 - 360)**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 3 ELA Reading (PM1 2022-23)

State	218708	282		 Percent: 53% 24% 15% 6% 1% Count: 118K 53.2K 33.1K 13.5K 2.6K
District	16237	283		 Percent: 53% 22% 16% 7% 1% Count: 8.6K 2.7K 2.6K 1.2K 224
School	93	292		 Percent: 33% 29% 29% 11% 2% Count: 31 27 23 13 2

Grade 3 FAST ELA Reading (PM2 2022-23)

State	219802	290		 Percent: 40% 25% 21% 11% 3% Count: 87.8K 54.3K 46.5K 25.2K 2K
District	16329	290		 Percent: 40% 22% 22% 13% 3% Count: 6.5K 3.8K 3.5K 2K 647
School	92	303		 Percent: 17% 26% 33% 21% 3% Count: 16 24 30 19 3

- **Achievement Levels - For the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.**
- **Level 1 (240-284):**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (285-296):**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (297-310):**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (311-326):**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (327-360):**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 3 Mathematics (PM1 2022-23)







State	218247	272	<p>Percent: 72% 19% 8% 1% Count: 158K 42.2K 17K 2.5K</p>
District	16185	269	<p>Percent: 75% 16% 6% 1% Count: 12.4K 2.6K 1K 180</p>
School	93	281	<p>Percent: 65% 18% 16% 1% Count: 60 17 15 1</p>

Grade 3 FAST Mathematics (PM2 2022-23)







State	219282	284	<p>Percent: 46% 24% 22% 7% 1% Count: 100K 52.8K 47.6K 15.8K 2.9K</p>
District	16291	283	<p>Percent: 49% 22% 20% 8% 1% Count: 8K 3.6K 3.3K 1.2K 232</p>
School	92	295	<p>Percent: 25% 27% 33% 12% 3% Count: 23 25 30 11 3</p>

- **Achievement Levels - For the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.**
- **Level 1 (251-296):**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (297-310):**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (311-324):**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (325-339):**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (340-372):**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 4 ELA Reading (PM1 2022-23)

State	194838	299		 Percent 44% 23% 20% 10% 3% Count 86.4K 45.4K 38.1K 20K 5K
District	14254	300		 Percent 41% 22% 21% 12% 3% Count 5.9K 3.2K 2.9K 1.8K 497
School	89	309		 Percent 22% 31% 25% 18% 3% Count 20 28 22 16 3

Grade 4 FAST ELA Reading (PM2 2022-23)

State	198720	305		 Percent 34% 22% 22% 16% 6% Count 67.9K 43.6K 43.7K 31.2K 2.1K
District	14439	307		 Percent 32% 20% 22% 18% 8% Count 4.6K 2.9K 3.1K 2.8K 1.2K
School	89	311		 Percent 20% 28% 26% 20% 6% Count 18 25 23 18 5

- **Achievement Levels - For the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.**
- **Level 1 (251-298):**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (299-309):**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (310-324):**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (325-339):**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (340-376):**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 4 Mathematics (PM1 2022-23)

State	191468	285	 Percent: 74% 16% 8% 2% Count: 140K 31.3K 4.5K 4K
District	14224	284	 Percent: 74% 16% 8% 2% 1% Count: 10.5K 2.2K 1.1K 342 80
School	89	290	 Percent: 62% 25% 11% 2% Count: 55 22 10 2

Grade 4 FAST Mathematics (PM2 2022-23)

State	195296	297	 Percent: 49% 22% 19% 7% 2% Count: 96.6K 43.6K 37.9K 3.2K 1K
District	14419	297	 Percent: 48% 21% 19% 8% 3% Count: 7K 3.1K 2.8K 1.2K 385
School	89	297	 Percent: 44% 34% 18% 3% 1% Count: 39 30 16 3 1

- **Achievement Levels - For the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.**
- **Level 1 (257-303):**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (304-320):**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (321-335):**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (336-351):**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (352-385):**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 5 ELA Reading (PM1 2022-23)

State	203330	308	
District	15266	308	
School	92	321	

Grade 5 FAST ELA Reading (PM2 2022-23)

State	205577	313	
District	15343	314	
School	92	323	

Achievement Levels - For the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

- **Level 1 (256-305):**
 - Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.
- **Level 2 (306-319):**
 - Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.
- **Level 3 (320-333):**
 - On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.
- **Level 4 (334-349):**
 - Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.
- **Level 5 (350-388):**
 - Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

FAST Grade 5 Mathematics (PM1 2022-23)

State	202281	296	 Percent: 69% 20% 10% 4% 1% Count: 131K 40.8K 40.5K 7K 1.7K
District	15260	293	 Percent: 70% 17% 8% 4% 1% Count: 10.7K 2.7K 1.3K 541 150
School	92	298	 Percent: 63% 29% 5% 2% Count: 58 27 5 2

Grade 5 FAST Mathematics (PM2 2022-23)

State	204543	306	 Percent: 46% 23% 18% 10% 3% Count: 93.4K 47.7K 36.8K 20.2K 6.5K
District	15321	307	 Percent: 44% 22% 18% 11% 4% Count: 6.8K 3.3K 2.8K 1.7K 658
School	92	305	 Percent: 47% 30% 14% 8% 1% Count: 43 28 13 7 1

Enrollment Summary for SAC Feb. 2023

Grade Level	VPK	KG	1st	2nd	3rd	4th	5th
Current Enrollment = 595	60	87	88	89	91	89	91
Current Waitlist	22	139	50	35	10	19	8

TOWN OF OAKLAND TOWN OF OAKLAND

REQUEST FOR PROPOSAL

FOR BRANDING SERVICES

RFP NO. 2021-01

A. GENERAL SCOPE

Oakland Avenue Charter School (OACS) invites proposals for Branding Services from qualified professional graphic designers for the purpose of redeveloping the school's brand identity.

OACS reserves the right to select one (1) firm for these services should this be determined to be in the school's best interest.

B. SUBMISSION OF PROPOSALS

All proposals submitted in response to the Request for Proposal must be received at the Oakland Town Hall, submitted in a sealed package clearly marked on both sides and inside as **Request for Proposals for Branding Services RFP No. 2021-01** and addressed to:

Town Clerk
Town of Oakland
P.O. Box 98
230 North Tubb Street
Oakland, FL 34760

All proposals must be received prior to 2:00 p.m. March 31, 2023

Proposal received afterward 2:00 p.m. on March 31, 2023, will be returned unopened.

C. RECEIPT AND OPENING OF PROPOSALS

Written proposals shall be submitted **no later than 2:00 p.m. on March 31, 2023**, at which time they will be opened and recorded by Town staff at the Oakland Town Hall, 230 North Tubb Street, Oakland, Florida 34760. Five (5) copies of the proposal must be submitted in a sealed envelope or package, clearly marked on both the outside and inside as: **REQUEST FOR PROPOSAL FOR BRANDING SERVICES RFP NO. 2021-01**. This information must also appear on the outside of any overnight or express mail envelope or package. The time and date for receipt of proposal will be scrupulously observed. The Town will not be responsible

2. Style Guide:

- A set of standards for the design of documents, street signage, directional wayfinding signage, monument signage and any other brand identifier. To be used to ensure complete uniformity in style and formatting wherever the brand is used to ensure no dilution of that brand.
- School Mascot redesign (Friendly Eagle)
- School Mascot Silhouette
- Colors
- Font for print and web

3. Additional design collateral:

- Letterhead
- News Release
- Business Cards
- Department and Volunteer Badges
- Social Media profile photos/cover photos
- PowerPoint Presentation template
- Email Signature

4. Notes:

- Oakland Avenue Charter School branding committee will work with the selected vendor to determine logo elements that will honor the school colors (red, white, blue) while creating a new look that includes a friendly, elementary grade level feel for the school mascot
- Designer to provide three (3) logo concepts including brandmark for signage 30 working days after contract award for review and selection of the branding committee and before proceeding.
- The branding committee and/or school may make up to 3 revisions of the selected concept.
- Designer to be available for brand consultation for up to 12 months (meaning, responding to questions of usage or clarification on style guide).
- The school will retain copyrights to all images, logos, style guides, designs, color treatments, fonts and templates created by the designer and/or firm.

H. SUB-CONSULTANTS

It is anticipated that the use of sub-consultants or joint venture arrangements may be required to adequately provide an acceptable range of professional expertise for all phases of work. Such arrangements, if used, should be described and parties identified within the qualification statement and will be subject to Town approval.

- **Resources/Capability:**
Please demonstrate through a brochure or other document your business experience, staff skills and experience, clients serviced, projects of note, technical skills, project management methodology, and ability to meet milestones. (0-4 points)
- **Background:**
Please provide a resume of your education and experience. Please provide two client recommendations. (0-4 points)
- **Pricing Structure/Rates:**
Please provide a comprehensive pricing and/or rate sheet for all potential services you might provide under this RFP agreement. (0-4 points)
- **Recommendations:**
Please submit two (2) written client recommendations. (0-4 points)

L. PROPOSAL EVALUATION

Points (0-4) will be allocated to Section K. Review Criteria using the following points scale:

Points Scale:

- 4: Excellent; meets and exceeds requirements
- 3: Very good; not lacking in any significant requirements
- 2: Average; meets basic requirements
- 1: Below Average
- 0: Fails to meet requirements

M. COMPLIANCE WITH THE PUBLIC RECORDS LAW

Upon award recommendation or ten (10) days after opening, submittals become "public records" and shall be subject to public disclosure consistent with Chapter 119, Florida Statutes. Proposers must invoke the exemptions to disclosure provided by law in the response to the solicitation and must identify the data or other materials to be protected and must state the reasons why such exclusion from public disclosure is necessary. The submission of a proposal authorizes release of your firm's credit data to the Town.

If the company submits information exempt from public disclosure, the company must identify with specificity which pages/paragraphs of their bid/proposal package are exempt from the Public Records Act, identifying the specific exemption section that applies to each. The protected information must be submitted to the Town in a separate envelope marked accordingly.

Oakland Avenue Charter School reserves the right to request clarification of information, or additional information, after the deadline from one or all proposers.

Proposed OACS Lottery Order

To Be Effective 2023 – 2024 school year

- 1. OACS Siblings**
- 2. Oakland Residents**
- 3. Non-Oakland Residents in Orange and surrounding counties.**

Seats will be held for Town of Oakland employees